

## Year 5 Learning Project Week 3 - Viewpoints

Weekly Maths Tasks (complete one a day)	Weekly Reading Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this.</li> <li>If your child works on '<a href="#">Numbots</a>' in school they can access this with the same login.</li> <li>Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.</li> <li>Practise knowledge of <a href="#">multiples</a> by placing them into this Carroll diagram.</li> <li>Direct your child to practise <a href="#">matching fractions</a> on this game. Get them to work on the mixed numbers.</li> <li>Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for year 5 children. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book.</li> <li>Following this, ask your child to create a set of multiple choice questions about what they have read.</li> <li>Your child can log on to <a href="#">Oxford Owl</a> and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.</li> <li>Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.</li> <li>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li> <li>Your child can visit <a href="#">authorfy</a>. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.</li> </ul>
Weekly Spelling Tasks (complete one a day)	Weekly Writing Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Practise the Year 5/6 <a href="#">Common Exception</a> words.</li> <li>Practise your spelling on <a href="#">Spelling Frame</a>.</li> <li>Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter</li> <li>Get your child to proofread their writing from the day. They can use a <a href="#">dictionary</a> to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informative.</li> <li>Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ?</li> <li>Encourage your child to put themselves in a family member's shoes. Can they write a poem about how they might be feeling</li> </ul>

	<p>with what is happening in the world currently?</p> <ul style="list-style-type: none"> <li>• People should be able to express their opinion on social media platforms. Do you agree/disagree? Your child can write a discussion about this statement.</li> <li>• Story Task: They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?</li> <li>• Take part in a writing <a href="#">master class</a>.</li> </ul>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Learning Project to be completed throughout the week**

**The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.**

- Viewpoints and Mood
  - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- Sunderland Views
  - Roker Pier, The Sunderland Empire and the Northern Spire are just some of the famous viewpoints within Sunderland. Your child can choose a Sunderland viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Sunderland viewpoints on their map.
- Viewpoints from Around the World
  - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- A change in Viewpoints
  - How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- Debate
  - Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to



choose a question to answer, write a speech and use real -life examples to justify their opinion.