

Year 2 Learning Project Week 1 – My Family

Weekly Maths Tasks (complete one a day)	Weekly Reading Tasks (complete one a day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Play on Hit the Button - number bonds, halves, doubles and times tables. Use times tables rockstars - your child will have an individual login to access this. Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. How much change would they receive from £10 or £20? This game could support work on making amounts of money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour, half hour, quarter past and quarter to. Write the numbers 0-100 in words and digits. 	<ul style="list-style-type: none"> Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked play activities for each book. Listen to a story read, Storytime. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Create a bookmark, perhaps you could choose characters from your favourite stories. Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
Weekly Spelling Tasks (complete one a day)	Weekly Writing Tasks (complete one a day)
<ul style="list-style-type: none"> Practise the Year 2 Common Exception words. Practise your spelling on Spelling Frame. Choose 5 Common Exception words. Write synonyms (words which have the same meaning), antonyms (words which have the opposite meaning), the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof 	<ul style="list-style-type: none"> Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? Take a look at a variety of these poems with your child. Ask them to pick their favourite poem and write a poem Write a letter or postcard, these could be sent to family or friends you currently cannot visit - find out about different postcards and why people write them. Can they design the front of the postcard? Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place?

Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different

- Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food?
- Ask them to collect this and place in a tally chart.
<https://www.twinkl.com.qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>
- Interview a family member
 - Interview a family member that doesn't live at home with them using the telephone or video call.
 - Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.