

Maths

Counting in sequence forwards and backwards.

Say which is one more or one less than a given number.

Practise number formation

- Simply use a pencil and some paper. Time yourself, how many numbers can you write in five minutes?
- Practise writing them in foam (shaving foam works great)

Number recognition can be fun too

- Find out what number house you live at. Take a walk in your street and identify all the door numbers. What is the smallest number? What is the biggest number?
- Go on a number hunt outdoors whilst on your daily exercise. Look for numbers on road signs.

Compare weight

- Pick an object in your house and find objects that are heavier and lighter. Can you put all of the objects in order of weight?

Reading

Read your school book daily.

Listen to a variety of books

- Listen to your grown up, listen to a story online or watch one of our videos.

Look for words in your environment

- Signs you see on your daily exercise, logos on items in your house, words on packaging.

Writing

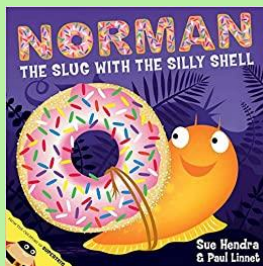
Practise writing your name (Reception- full name). Draw Norman's shell. Can you try to write your name inside the donut? You might need to turn your paper as you write. What shape is this?

Reception children to write tricky words

- Look at the word, cover/hide the word, write the word and then check it.
- Play a game of 'pairs' with the tricky words. You can do this by writing each word twice on a scrap piece of paper.

This week's story is...

Norman the Slug with the Silly Shell



Phonics

Clap out the syllables in words from the story. E.g. Nor-man, shell, a-ma-zing.

How many words can you rhyme with 'slug'? Write a list if you can. These don't have to be real words, they could be nonsense made-up words too. Try it with 'snail' too!

Practise the sounds your child is working on and blend words. This can be oral blending (spoken out loud c-a-t) or written if appropriate.

Investigate

How are slugs and snails similar / different?

Make a list or try drawing them and label their similarities/ differences.

Imagine

Make a list of other objects / materials that would make a good shell for Norman. Think about the positive / negative aspects of having each one as a shell.

Colours

Look at the different shades of each colour in the illustrations. Can you mix different art materials to create shades of the same colours?

You could use paint, chalk or food colouring. Get creative and think of different ways you can make colour!

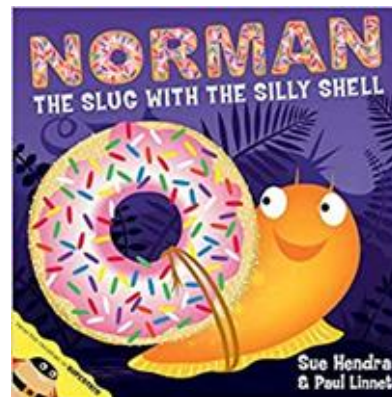
Patterns

Look at the patterns on the snails' shells. Can you create a new pattern to decorate a shell with?

Sensory

Can you try creating your own slime?

What ingredients did you use and how does it feel?



Activities linked to the story

Minibeast Hunt

Go on a minibeast hunt either in your garden or outside on your daily exercise. What can you find?

Can you find any snails or slugs?

How many of the minibeasts have legs?

Can you draw them and try writing their names?

Design

Can you design a new shell for Norman?

What is it made from?

How will it work?

Draw it first and then try creating it using recycled items or objects in your house.