

## EYFS Learning Project Week 6 - Food

Weekly Maths Tasks (complete one a day)	Weekly Reading Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>Play this <a href="#">game</a> to practise counting, ordering and matching numbers to 10.</li> <li>Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>Listen to a number song from the <a href="#">CBeebies</a> website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.</li> <li>Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li> <li>With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>Use the <a href="#">Small Talk</a> website for ideas on supporting your child's Communication and Language development.</li> </ul>
Weekly Phonics Tasks (complete one a day)	Weekly Writing Tasks (complete one a day)
<ul style="list-style-type: none"> <li>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes <a href="#">here</a>.</li> <li>Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li> <li>Watch a video of a <a href="#">fireworks display</a>. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.</li> <li>Learn the song '<a href="#">On Bonfire Night</a>' and encourage your child to make marks to</li> </ul>	<ul style="list-style-type: none"> <li>Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>Practice forming the letters of the alphabet. Follow your school's script.</li> <li>Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> <li>Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?</li> <li>Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.</li> </ul>

represent the sounds in the song e.g. whiz, whiz could be a swirling pattern.

### Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- Balanced diet
  - Show your child this [video](#) about how to have a balanced diet.
  - Play [these](#) games about healthy eating. What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.
- Fruit and vegetables
  - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.
- Sorting activity
  - Collect food from the kitchen and sort into healthy and unhealthy foods.
- Design a poster
  - Think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?
- Healthy lunchbox
  - Can you play this [game](#) and make a healthy lunchbox?
- Traditional food
  - Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- Restaurant
  - Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?
  - Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?
- Designing a school menu
  - Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu?
  - Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?
- Cooking
  - Find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?