

### Maths

Counting in sequence forwards and backwards.

Make some bunting – put numbers on to the bunting. Create a number line and use it to practise your counting.

Practise number formation

- Use water and a paintbrush to form your numbers on the ground, walls or on fences.
- Make your numbers out of play dough – this is great for you motor skills and to familiarise you with the shapes of each number.

Explore amounts.

- Objects around your garden. Place them in a tens frame or on a number line as you find them. Challenge yourself and ask someone to hide sets of objects for you. E.g. 3 blue things, 2 red things, 5 greens things. Identify how many are in each set as you find them. Take them to the matching number –this could be written on the floor or on a piece of paper.

Continue sand and water play! It's fun and it's MATHS!

### Reading

Read your school book daily.

Listen to a variety of books

- Listen to your grown up, listen to a story online or watch one of our videos.

Retell your favourite stories back to your grown ups or add a video to your journal. We love to see you looking at books and telling us stories.

### Writing

Continue to practise your name, letters and numbers.

Write a summertime poem or song – think about the things you love about summer and create a poem or song. Using a tune you're familiar with is a good place to start.

Reception children to write tricky words

- Time yourself – how many tricky words can you write in 5 mins? 3 mins? 1 min?

### **Let's Celebrate Summer!**

We have lots of stories available online and will be sharing some of our favourite summertime stories as we move towards the end of the year.



### Phonics

Summertime syllables – think about words associated with summer and identify how many syllables you can hear. Nursery can you clap out the syllables and Reception have a go at writing these words. Use your phonics – write the sounds you can hear. E.g. sunshine, garden, flower, hot, sun cream, outside.

Practise the sounds you know – write and read them. Practise your key words and tricky words.

### Ice Lollies

You will need:  
A lolly stick  
Small container  
Water/Juice

Try out lots of different flavours.  
Enjoy your lollies in the sunshine.

### Sunflowers

Create a sunflower using different craft materials. We would love to see how creative you can be. Use paint, tissue, paper plates, coloured paper, kitchen rolls etc

### Summer Rainbow Trail

While out on a walk or in the garden look for items that are the colours of the rainbow. What can you find that is red, orange, yellow, green, blue or purple? Download our **rainbow trail** template from the school website.



## Our Summertime Activities

### Sun Clock

#### Sun Clock

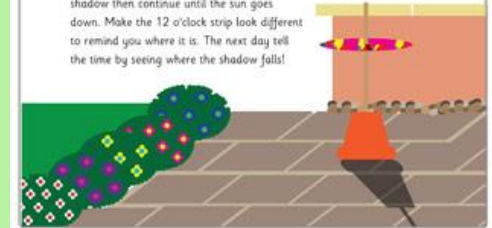
##### You will need

A paper plate; a terracotta plant pot; stick or garden cane; a watch; strips of paper; sticky tape; an assortment of craft items for decorating your paper plate and plant pot.

##### What you do

Decorate your plate and plant pot using the craft items. Make a hole in the centre of the plate and push the cane through. Turn the terracotta pot upside down and put sticky tape around the hole. Put the bottom of the cane through the hole in the pot and press the plate onto the sticky tape. Make sure the plate doesn't turn easily on the cane. You will need a whole sunny day to set your clock so that you can read it the next day.

Place your clock in a sunny area. The stick will cast a shadow across the plate – this is the sun telling you the time. Now look at your watch, and mark the shadow on each hour by putting a strip of paper on your plate. For example at 10 o'clock mark the shadow then continue until the sun goes down. Make the 12 o'clock strip look different to remind you where it is. The next day tell the time by seeing where the shadow falls!



### Summer Diary

Start a summer journal. Write a few sentences about your day. Try to do this two to three times a week.

Keep this diary going throughout the summer holiday.

You can also upload sentences and photos to your Seesaw journal.

### Windcatchers

