



# Willow Wood Primary School - Science Assessment 1

Working scientifically				
<p><b><u>Working scientifically</u></b> <b><u>Children can -</u></b></p> <ul style="list-style-type: none"> <li>• Ask simple questions</li> <li>• Know that questions can be answered in different ways</li> <li>• Observe closely using simple equipment</li> <li>• Perform simple tests</li> <li>• Explain what they have seen</li> <li>• Identifying and classify (materials, plants etc)</li> <li>• Use observations and ideas to suggest answers to questions</li> <li>• Gather and record data to help in answering questions</li> </ul>	<p><b><u>Plants</u></b> <b><u>Children can -</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common and wild garden plants</li> <li>• Identify and name deciduous and evergreen trees</li> <li>• Identify and describe the basic structure of a variety of common flowering plants including trees</li> <li>• Label parts of flowers, plants and trees</li> <li>• Name what plants need to be able to grow</li> </ul>	<p><b><u>Animal including humans</u></b> <b><u>Children can -</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</li> <li>• Identify, name, draw and label the basic parts of the human body</li> <li>• Identify which part of the human body is associated with which sense.</li> <li>• Label the joints in the body and know that they allow us to move</li> <li>• Name some of the organs in the body and know what they do</li> </ul>	<p><b><u>Everyday materials</u></b> <b><u>Children can -</u></b></p> <ul style="list-style-type: none"> <li>• Name objects made of wood, plastic, glass, metal, water and rock</li> <li>• Distinguish between and object and the material from which it is made.</li> <li>• Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock</li> <li>• Describe simple physical properties of a variety of everyday materials.</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> <li>• Describe how objects are made from materials because of their specific properties</li> </ul>	<p><b><u>Seasonal Changes</u></b> <b><u>Children can -</u></b></p> <ul style="list-style-type: none"> <li>• Name the four seasons</li> <li>• Observe changes across the four seasons and discuss what happens</li> <li>• Discuss the differences between the seasons</li> <li>• Observe and describe the weather associated with the seasons</li> <li>• Discuss how the amount of daylight we have changes depending on the season</li> <li>• Talk about what different animals do in each season</li> </ul>