

Willow Wood Primary
School Writing Yearly
Overview Year 1



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Narrative <i>Three Billy Goats Gruff</i>	Narrative <i>Three Billy Goats Gruff</i>	Narrative <i>Three Billy Goats Gruff</i>	Recount <i>The Tiger Who Came to Tea</i>	Recount <i>The Tiger Who Came to Tea</i>	Literacy Shed Diary <i>Adventures are the Pits</i>	Literacy Shed Diary <i>Adventures are the Pits</i>	Poetry <i>Ning Nang Nong</i>
Narrative <i>The Gruffalo</i>	Narrative <i>The Gruffalo</i>	Narrative <i>The Gruffalo</i>	Instructions <i>How to Wash a Woolly Mammoth</i>	Instructions <i>How to Wash a Woolly Mammoth</i>	Assessment Poetry <i>The Night Before Christmas</i>	Poetry <i>The Night Before Christmas</i>	
Culture Week <i>Tales of the Billabong</i>	Narrative <i>The Gingerbread Man</i>	Narrative <i>The Gingerbread Man</i>	Recount <i>Beamish Visit</i>	Recount <i>Beamish Visit</i>	Literacy Shed Narrative <i>Bubbles</i>		
Narrative <i>The True Story of the Three Little Pigs</i>	Narrative <i>The True Story of the Three Little Pigs</i>	Report <i>Animals</i>	Report <i>Animals</i>	Assessment Poetry <i>Brown Bear, Brown Bear</i>	Poetry <i>Brown Bear, Brown Bear</i>		
Narrative <i>Lost and Found</i>	Narrative <i>Lost and Found</i>	Narrative <i>Lost and Found</i>	Instructions <i>How to catch a star</i>	Literacy Shed Narrative <i>Taking Flight</i>			
Narrative <i>Tiddler</i>	Narrative <i>Tiddler</i>	Narrative <i>Tiddler</i>	Report <i>The Great Fire of London</i>	Report <i>The Great Fire of London</i>	Assessment SEAL – moving on	Aspirations - Careers	

Willow Wood Primary School
Writing Yearly Overview
Year 2



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Narrative <i>Jack and the Beanstalk</i>	Narrative <i>Jack and the Beanstalk</i>	Narrative <i>Jack and the Beanstalk</i>	Non-chronological report <i>Rivers</i>	Non-chronological report <i>Rivers</i>	Literacy Shed Narrative <i>Book of Butterflies</i>	Literacy Shed Narrative <i>Book of Butterflies</i>	Poetry <i>The Frog</i>
Narrative <i>Rumpelstiltskin</i>	Narrative <i>Rumpelstiltskin</i>	Narrative <i>Rumpelstiltskin</i>	Recount <i>Castles Visit</i>	Recount <i>Castles Visit</i>	Assessment Poetry <i>The More it Snows</i>	Literacy Shed Diary <i>Zhara</i>	
Culture Week <i>Aztecs</i>	Narrative <i>Elmer</i>	Narrative <i>Elmer</i>	Instructions <i>How to Make a Floating Garden – Chiampa</i>	Instructions <i>How to Make a Floating Garden – Chiampa</i>	Poetry <i>Roald Dahl's Revolting Rhymes</i>		
Narrative <i>Flat Stanley</i>	Narrative <i>Flat Stanley</i>	Recount <i>Rainbow Fish</i>	Recount <i>Rainbow Fish</i>	Assessment Literacy Shed Non-chronological report <i>Something Fishy</i>	Literacy Shed Non-chronological report <i>Something Fishy</i>		
Narrative <i>The Ugly Five</i>	Narrative <i>The Ugly Five</i>	Narrative <i>The Ugly Five</i>	Literacy Shed Present Tense Recount <i>The Clock Tower</i>	Non-chronological report <i>Leaflet for gorilla sanctuary</i>			
Narrative <i>Gorilla</i>	Narrative <i>Gorilla</i>	Narrative <i>Gorilla</i>	Persuasion <i>Gorilla</i>	Assessment Persuasion <i>Gorilla</i>	Poetry <i>The Owl and the Pussycat</i>	Aspirations - Careers	

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Year 3



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Narrative <i>Stig of the Dump</i>	Narrative <i>Stig of the Dump</i>	Narrative <i>Stig of the Dump</i>	Recount <i>Stig of the Dump</i>	Recount <i>Stig of the Dump</i>	Literacy Shed Diary <i>Treasure</i>	Literacy Shed Diary <i>Treasure</i>	Poetry <i>Topsy Turvy World</i>
Narrative <i>The Iron Man</i>	Narrative <i>The Iron Man</i>	Narrative <i>The Iron Man</i>	Explanation <i>Wallace and Gromit's Cracking Contraptions</i>	Explanation <i>Wallace and Gromit's Cracking Contraptions</i>	Assessment Poetry <i>There was an Old Man with a Beard</i>	Literacy Shed Newspaper <i>The Windmill Farmer</i>	
Culture Week <i>The Magic Paintbrush</i>	Narrative <i>The Lion, the Witch and the Wardrobe</i>	Narrative <i>The Lion, the Witch and the Wardrobe</i>	Non-chronological report <i>Rainforests</i>	Non-chronological report <i>Rainforests</i>	Literacy Shed Narrative <i>Rocketeer</i>		
Narrative <i>The Emperor's New Clothes</i>	Narrative <i>The Emperor's New Clothes</i>	Non-chronological report <i>Hadrian's Wall</i>	Non-chronological report <i>Hadrian's Wall</i>	Assessment Poetry <i>Please Mrs Butler</i>	Literacy Shed Third Person Recount <i>Ruckus</i>		
Narrative <i>Hansel and Gretel</i>	Narrative <i>Hansel and Gretel</i>	Instructions <i>Hansel and Gretel</i>	Instructions <i>Hansel and Gretel</i>	Poetry <i>Hansel and Gretel</i>			
Narrative <i>The Sheep Pig</i>	Narrative <i>The Sheep Pig</i>	Narrative <i>The Sheep Pig</i>	Persuasion <i>The Sheep Pig</i>	Assessment Persuasion <i>The Sheep Pig</i>	Poetry <i>Catch and Little Rhyme</i>	Aspirations - Careers	

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Year 4



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Narrative <i>Fungus and the Bogeyman</i>	Narrative <i>Fungus and the Bogeyman</i>	Narrative <i>Fungus and the Bogeyman</i>	Recount <i>Anglo-Saxon Experience</i>	Recount <i>Anglo-Saxon Experience</i>	Literacy Shed Newspaper <i>Spy Fox</i>	Literacy Shed Newspaper <i>Spy Fox</i>	Poetry <i>Beowulf</i>
Narrative <i>How to Train Your Dragon</i>	Narrative <i>How to Train Your Dragon</i>	Narrative <i>How to Train Your Dragon</i>	Persuasion <i>Adopt a Dragon</i>	Persuasion <i>Adopt a Dragon</i>	Assessment Poetry <i>Custard the Dragon</i>	Literacy Shed Instructions Girl and the Robot	
Culture Week <i>Lord of the Rings</i>	Narrative <i>The Witches</i>	Narrative <i>The Witches</i>	Explanation <i>How do we Hear?</i>	Explanation <i>How do we Hear?</i>	Poetry <i>Macbeth – Witches Poem</i>		
Narrative <i>Myths and Legends</i>	Narrative <i>Myths and Legends</i>	Non-chronological report <i>Ancient Greeks</i>	Non-chronological report <i>Ancient Greeks</i>	Assessment Poetry <i>The Olympians</i>	Literacy Shed Narrative <i>Tabula Rasa</i>		
Narrative <i>Why the Whales Came</i>	Narrative <i>Why the Whales Came</i>	Recount <i>Why the Whales Came</i>	Recount <i>Why the Whales Came</i>	Recount <i>Why the Whales Came</i>			
Narrative <i>Voices in the Park</i>	Narrative <i>Voices in the Park</i>	Narrative <i>Voices in the Park</i>	Non-chronological report <i>Voices in the Park</i>	Assessment Non-chronological report <i>Voices in the Park</i>	Poetry <i>How Doth the Little Crocodile</i>	Aspirations - Careers	

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Year 5



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Narrative <i>Street Child</i>	Narrative <i>Street Child</i>	Narrative <i>Street Child</i>	Recount <i>Barley Hall - York</i>	Recount <i>Barley Hall - York</i>	Poetry <i>The Highwayman</i>	Poetry <i>The Highwayman</i>	Poetry <i>The Highwayman</i>
Narrative <i>The Fog Hounds</i>	Narrative <i>The Fog Hounds</i>	Narrative <i>The Fog Hounds</i>	Non-chronological report <i>The Fog Hounds</i>	Non-chronological report <i>The Fog Hounds</i>	Assessment Poetry <i>Grey Wolf</i>	Literacy Shed Diary <i>Road's End</i>	
Culture Week <i>Japan - Green Willow</i>	Narrative <i>James and the Giant Peach</i>	Narrative <i>James and the Giant Peach</i>	Persuasion <i>Martin Luther-King I Had a Dream</i>	Persuasion <i>Martin Luther-King I Had a Dream</i>	Poetry <i>Jabberwocky</i>		
Literacy Shed Narrative <i>Swings of Change</i>	Literacy Shed Narrative <i>Swings of Change</i>	Procedural Text <i>Holes</i>	Procedural Text <i>Holes</i>	Assessment Poetry <i>The Tyger</i>	Literacy Shed Journal Entry <i>Francis</i>		
Literacy Shed Narrative <i>The Piano</i>	Literacy Shed Narrative <i>The Piano</i>	Literacy Shed Narrative <i>The Piano</i>	Discussion <i>School Uniform</i>	Discussion <i>School Uniform</i>			
Narrative <i>Hilda and the Troll</i>	Narrative <i>Hilda and the Troll</i>	Narrative <i>Hilda and the Troll</i>	Explanation <i>The River Wear</i>	Assessment Explanation <i>The River Wear</i>	Poetry <i>The Listeners</i>	Aspirations - Careers	

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Year 6



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy Shed Diary <i>Beyond the Lines</i>	Literacy Shed Letter <i>Beyond the Lines</i>	Literacy Shed Letter <i>Beyond the Lines</i>	Recount <i>Eden Camp</i>	Recount <i>Eden Camp</i>	Diary <i>The Arrival</i>	Narrative <i>The Arrival</i>	Narrative <i>The Arrival</i>
Narrative <i>Dracula's Heir</i>	Narrative <i>Dracula's Heir</i>	Narrative <i>Dracula's Heir</i>	Non-chronological report <i>WW2</i>	Non-chronological report <i>WW2</i>	Assessment Poetry <i>In Flanders Fields</i>	Literacy Shed Diary <i>Little Freak</i>	
Culture Week <i>Buffalo and Eagle Wing</i>	Narrative <i>Titanium</i>	Narrative <i>Titanium</i>	Persuasion <i>David Attenborough – Climate Change</i>	Persuasion <i>David Attenborough – Climate Change</i>	Literacy Shed First Person Recount <i>The Ridge</i>		
Discussion <i>Jokke Sumner 'Free'</i>	Discussion <i>Jokke Sumner 'Free'</i>	Narrative <i>Hounds of the Baskervilles</i>	Narrative <i>Hounds of the Baskervilles</i>	Assessment Narrative <i>Journey</i>	Narrative <i>Journey</i>		
Narrative <i>Alma</i>	Narrative <i>Alma</i>	Narrative <i>Alma</i>	SATs Week	Information <i>Pandora</i>			
Narrative <i>The Hobbit</i>	Narrative <i>The Hobbit</i>	Information <i>Circulatory System</i>	Non-fiction of choice <i>Dynamic Earth</i>	Assessment Non-fiction of choice <i>Dynamic Earth</i>	Poetry <i>The Eagle</i>	Aspirations - Careers	