



Willow Wood Community Primary School Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2015).

The purpose of this statement is to provide guidance for the Head Teacher in drawing up the school's Behaviour and Self-Regulation policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and they have a duty to publish the statement on the school website.

At Willow Wood Community Primary School, we believe that we are all special and unique and that we can all be inspired, believe, challenge and achieve through learning.

We believe all members of the school community should always:

- Be ready
- Be respectful
- Be safe

Principles:

- The Governors believe that high standards of behaviour lie at the heart of a successful school that enables all of its children to make the best possible progress in all aspects of their school life and work and all staff to be able to teach and promote good learning without undue interruption or harassment.
- All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- Willow Wood is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act 2010).
- Parents / carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents / carers and all school staff with respect to children's behaviour should be outlined in the Behaviour and Self-Regulation Policy.
- The Behaviour and Self-Regulation Policy should set out expected standards of behaviour, based explicitly on the shared values agreed by the whole school community.
- Governors are committed to maintaining the good standards of behaviour at Willow Wood of which all are proud. Positive relationships, resulting in good behaviour should be the consistent expectation; it should be seen as intrinsically rewarding.
- A restorative approach should be the normal approach to putting right any issues that arise. Pupils are helped to take responsibility for their actions and supported to manage and understand their emotions.



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- Sanctions for unacceptable / poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Behaviour and Self-Regulation Policy so that children, staff and parents can understand how and when they are applied.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.