



## Willow Wood Community Primary School Careers Policy

### **Rationale:**

We aim to provide effective careers support to prepare our children for the opportunities and experiences that are available in life. The future options for children continues to grow more complex and varied so it is vital that support our children to develop their knowledge, skills and attributes so they can make informed career choices for their future. As a result, we will provide children with access to a wide range of careers so they have a broad understanding of where their skills and attributes can take them.

### **Aims:**

At Willow Wood Primary School, we strive for children to be able to:

- Be ambitious, broaden their horizons and explore their career aspirations throughout their life at school.
- Recognise the next steps in their learning to lead to a career.

Willow Wood Primary School is proud to be a part of the North East Ambition's Career Benchmarks: Primary Pilot. The objectives for the careers programme are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

### **Actions:**

During the Careers Benchmark Programme a number of changes will be implemented across school to ensure the success of the school in raising the aspirations of pupils through exposure to a wider range of careers related opportunities.

The action plan has been written with a focus on achieving all 8 of the benchmark objectives.

The key focuses are:

- Identifying a careers leader with responsibility for providing related opportunities.
- Embedding related careers into our curriculum.
- Enabling children to identify their own attributes and how they will support them in the future.
- Signposting children and parents towards opportunities which link to their aspirations.
- Provide opportunities for children to meet employers, visit workplaces and education establishments.
- Enabling children to regularly discuss their aspirations with parents and teachers at least annually.

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