

History Knowledge Organiser – Passing of Time

Key Information

Your great grandparents or grandparents are older than your grownups at home and your grownups and teachers are older than you. Therefore, growing up was very different for them compared to the life you are living. Your great grandparents or grandparents will not have had some of the appliances and technology you have got at home today. We know this through different sources of information, such as: photographs, books, films, word of mouth and artefacts.

Common words/phrases relating to the passing of time.



then present now past
 then present now past
 years ago olden days long ago
 years ago olden days long ago



Key Vocabulary

past	Gone by in time and no longer existing.
present	Existing or occurring now.
artefacts	An object made by a human being, typically one of cultural or historical interest.
old	Having lived for a long time; no longer young.
new	Produced, introduced, or discovered recently or now for the first time; not existing before.
difference	A point or way in which people or things are dissimilar.
modern	Relating to the present or recent times as opposed to the remote past.
before	During the period of time preceding (a particular event or time).
after	In the time following (an event or another period of time).
recount	Tell someone about something; give an account of an event or experience.
event	A thing that happens or takes place, especially one of importance.
experience	Practical contact with and observation of facts or events.
chronological	(Of a record of events) following the order in which they occurred.
change	Make or become different.
living memory	during the time that anyone still <u>alive</u> can <u>remember</u>

My target for this topic is...

Set Target!

Recap quiz!

1. Name a toy from the past.
2. What materials were the toys made from in the past?
3. True or false? Toys are safer now.

Today we will learn about...

Why do you think we are doing this now and what is it leading to?

Recap!

LI: To know that grandparents are older than parents who are in turn older than you.

Event	(Of a record of events) following the order in which they occurred.
Experience	A thing that happens or takes place, especially one of importance.
Chronological	Practical contact with and observation of facts or events.
Change	during the time that anyone still alive can remember
Living memory	Make or become different.

LI: To know that grandparents are older than parents who are in turn older than you.

What is the story?



LI: To know that grandparents are older than parents who are in turn older than you.

Children are active

Play sports

Need an adult to be safe

Not yet fully independent

Start to lose teeth and grow new teeth



Go to school

Play with toys

Grow taller

Prompt discussion and discuss independence and what that means.

LI: To know that grandparents are older than parents who are in turn older than you.

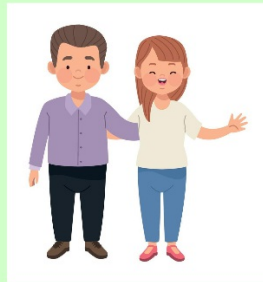


Discuss similarities and differences.

LI: To know that grandparents are older than parents who are in turn older than you.

active

May play sports



independent

Could have a job

Could drive a car

Could have a baby or children

Has stopped growing

LI: To know that grandparents are older than parents who are in turn older than you.



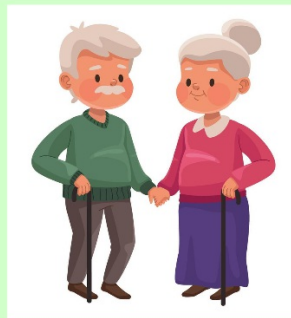
Discuss similarities and differences.

LI: To know that grandparents are older than parents who are in turn older than you.

Wrinkles

Lose teeth

May need more help



Grey hair

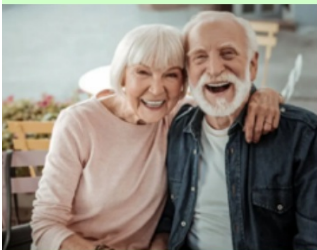
Wear glasses

Not as active

Retire

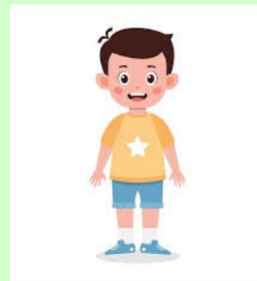
Not as strong

LI: To know that grandparents are older than parents who are in turn older than you.



Discuss similarities and differences.

LI: To know that grandparents are older than parents who are in turn older than you.



oldest

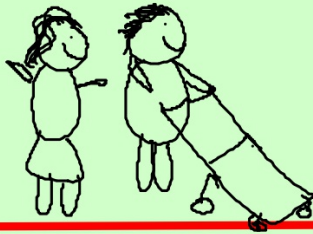
youngest

similarities and differences?

LI: Know that grandparents are older than parents who are in turn older than you.



oldest



youngest

Draw your parents, grandparents and you on the timeline.

LI: Know that grandparents are older than parents who are in turn older than you.

I am _____ than my parents and my grandparents.

My grandparents are _____ than my parents and me.

younger

older

LI: Know that grandparents are older than parents who are in turn older than you.

Grandparents are older than parents, and parents are older than me because each generation grows older over time. When grandparents were young, they were like your parents are now. They were active and full of energy. As the years passed, they grew older and they wiser and more experienced but also physically slower and more fragile. Similarly, your parents were once children like you, growing up, learning, and eventually becoming adults who take care of you. Over time, everyone ages, transitioning from youth to adulthood and, finally, to old age, experiencing changes in their appearance, abilities, and responsibilities along the way.

Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



reflective

Be honest when you self-assess.
What did you find tricky? What are the links in your learning?



rational

Are you methodical and analytical? It is important to plan and predict!



resilient

Are you determined, patient and focused? Always keep trying, especially when challenged!



proactive

Work on developing your own interests and passions.



independent

Are you willing to be brave and have a go? Don't be frightened to be bold and try!



imaginative

Are you original and ingenious? Can you spot connections and links?



sociable

Can you work together, listen and share ideas?



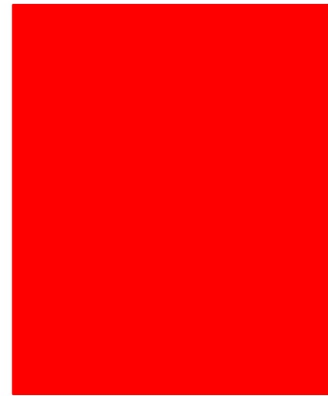
adventurous

Are you willing to have a go and take a RISK?

I have been _____ because

Plenary

- I have brown hair.
- I like watching films.
- I have a job.
- I can drive.
- I have a baby.
- I am fit and go to the gym.
- I can live independently without help.

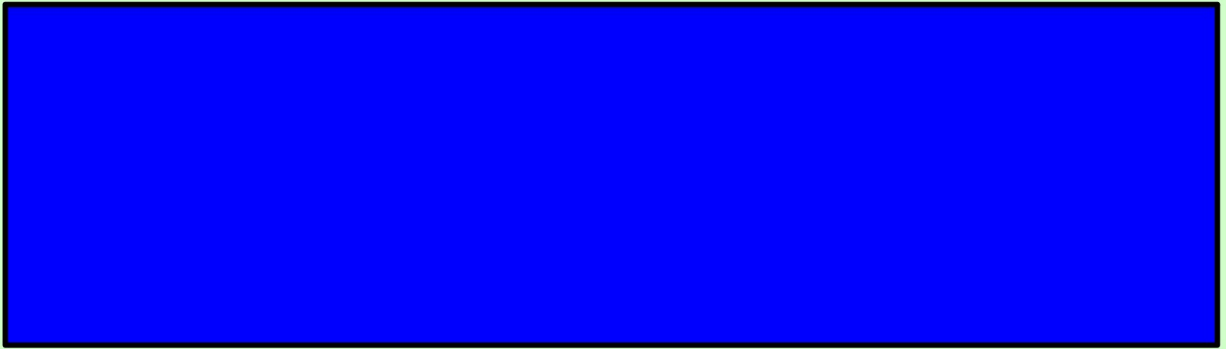


Who am I?



Check, correct and reflect!

What are Appliances?



How do you think they have changed over time?



LI: Name 4 appliances that you have at home that your great/grandparents didn't.

The television was invented by many clever people over time. A man named John Logie Baird showed the first TV picture in 1924, and Philo Farnsworth invented a new way to send pictures on the screen in 1927. These inventions made it possible for us to watch shows, cartoons, and movies at home and everywhere around the world.



Did you know the first TV shows were in black and white? It wasn't till the 1950s that colour TVs were invented, so people watched their favourite shows in just shades of grey!

When was the Television invented?

☐ 1900s

☐ 1920s

☐ 1950s

LI: Name 4 appliances that you have at home that your great/grandparents didn't.

2. What was special about televisions in the 1960s?

- ☐ They were bigger.
- ☐ They had flat screens.
- ☐ They were in colour.

Although colour TVs were invented in the 1950s, it wasn't until the 1960s that Britain started broadcasting colour television. The first official colour broadcast was on BBC2 on July the 1, 1967. Coloured TVs were very expensive to buy, so many families could only afford black and white TVs which were much cheaper.

3. Why did some families not have a colour television?

- ☐ They weren't invented
- ☐ They were too expensive.
- ☐ They were too big.



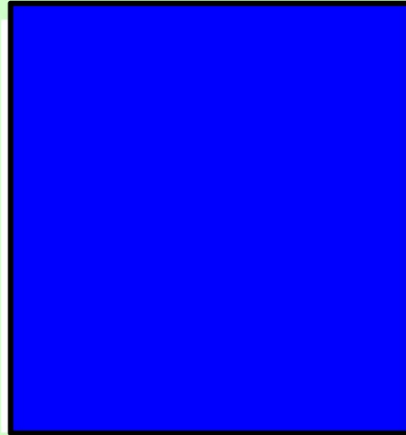
Match the images to the correct period of time

What appliance is this?
What is it used for?

old
(Past)



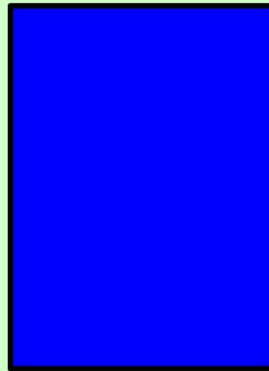
New
(Present)



Match the images to the correct period of time

What appliance is this?
What is it used for?

old
(Past)



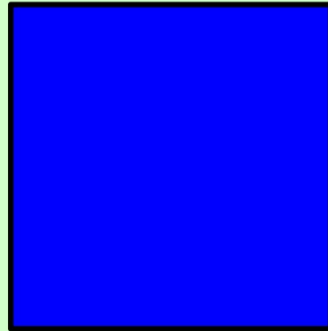
New
(Present)

--

Match the images to the correct period of time

What appliance is this?
What is it used for?

old
(Past)



New
(Present)



Match the images to the correct period of time

What appliance is this?
What is it used for?

old
(Past)



New
(Present)

A large empty rectangular box for writing the answer.

LI: Name 4 appliances that you have at home that your great/grandparents didn't.

	candles	steam	lamps	cook	heavy
	bake		toilet		electric
	Before the light bulb people used _____ or _____ to light up their home.				
	This appliance is now _____ and gives us bright light without using an open flame.				
	People use this to _____ food by heating it over an open flame. It was dangerous.				
	We use this to _____ and _____. Today it looks very different and has lots more gadgets.				
	In the past, people used a hole in the ground or a bucket as a _____.				
	This modern _____ has a flushing system and is found in every home.				
	This used to be heated on a stove and was very _____. People had to be careful not to burn themselves when ironing their clothes.				
	This appliance is now electric and uses _____ to smooth out the wrinkles.				



Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



reflective

Be honest when you self-assess.
What did you find tricky? What are the links in your learning?



rational

Are you methodical and analytical? It is important to plan and predict!



resilient

Are you determined, patient and focused? Always keep trying, especially when challenged!



proactive

Work on developing your own interests and passions.



independent

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imaginative

Are you original and ingenious? Can you spot connections and links?



sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because _____.

Plenary

Would you rather use ...



or



Why are the appliances we use today easier or better to use than the old ones?



Check, correct and reflect!

Today we will learn about how artefacts have changed over time.

What technology did we look at last lesson? Can you name any differences?

Recap!

LI: To put artefacts in chronological order, using words which show the passing of time.

In 1940, during World War 2, some of your great-grandparents would have been alive. Families were told they had to ration food and clothes.

People were given ration books which had food coupons in them. Every time they bought food, the shopkeeper took a token. This made sure that food was shared out fairly and that everyone had what they needed. Families were encouraged to turn their gardens into allotments and to grow their own fruit and vegetables.



1. What happened in 1940?

☐

World War 1

☐

World War 2

☐

World War 3

2. Why were families given ration books?

☐

To make sure food was shared out fairly

☐

To keep food for yourself.

☐

To grow fruit and vegetables.

3. What were families encouraged to do?

☐

Eat everything.

☐

steal

☐

Turn their gardens into allotments.

LI: To put artefacts in chronological order, using words which show the passing of time.

In 1940, during World War 2, some of your great-grandparents would have been alive. Families were told they had to ration food and clothes. People were given ration books which had food coupons in them. Every time they bought food, the shopkeeper took a token. This made sure that food was shared out fairly and that everyone had what they needed. Families were encouraged to turn their gardens into allotments and to grow their own fruit and vegetables.



1. What happened in 1940?

In 1940.....

2. Why were families given ration books?

Families were given ration books because.....

3. What were families encouraged to do?

Families were encouraged to.....

LI: Put artefacts in chronological order, using words which show the passing of time.



grandparents



parents



me

Hand out pictures of artifacts to mix ability tables one set at a time ask the children to order them. Go through the phones together and get children to order them and explain why. Then read the description to the children for each subsequent artifact and discuss and move them into the correct order

LI: Put artefacts in chronological order, using words which show the passing of time.

What are these?



grandparents



parents



me



LI: Put artefacts in chronological order, using words which show the passing of time.

What are these?



grandparents



parents



me



LI: Put artefacts in chronological order, using words which show the passing of time.

What are these?



grandparents



parents



me



LI: Put artefacts in chronological order, using words which show the passing of time.

What are these?



grandparents

parents

me



LI: Put artefacts in chronological order, using words which show the passing of time.

What are these?



grandparents

parents

me

g,
ter

LI: Put artefacts in chronological order, using words which show the passing of time.

My grandparent's _____ is different to
my _____ because...

A _____ from the past was made from _____.

A _____ from the present was made from _____.

Reflection



inquisitive

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reflective

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rational

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proactive

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independent

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sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because

LI: Put artefacts in chronological order, using words which show the passing of time.

Plenary...

Which car would you rather drive?





Check, correct and reflect!

What is an artefact?

What do they tell us?

What have you learned from an artefact?



Recap

LI: To recount events and episodes from their own experiences.

Careers: Museum Curator



Attributes:

communicative, hard-working, curious

Could you be a museum curator?

Curators are in charge of a collection of exhibits in a museum or art gallery. Their job is to build up collections, often in specialist areas. Curators develop ways in which objects, archives and the public, through exhibitions, publications and events.

Where do curators work?

- ☐ Zoos
- ☐ Art galleries
- ☐ Museums

1. What are curators in charge of?

Curators are in charge of..

2. What is their job?

Their job is to...

3. How do you think they gather their collections?

I think they gather their collections by...

LI: Recount events/episodes from their own experiences.

I walked.

I was born.

I began primary school.

Now I am ___ years old. I am in Year ___ .

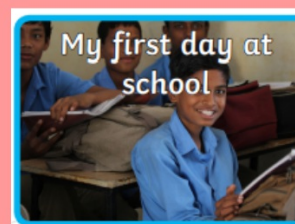
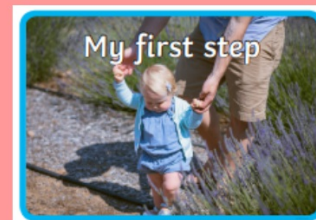
I started nursery.

I talked.

Match the pictures to the events.

LI: Recount events/episodes from their own experiences.

What other events have happened in your life?



Discussion...

LI: Recount events/episodes from their own experiences.

A blank graphic organizer template. It features a central horizontal line. Above this line are five empty rectangular boxes. Below the line are five corresponding rectangular boxes, each containing ten horizontal dashed lines for writing. Vertical lines connect each top box to its respective bottom box. The entire diagram is set against a light blue background with a white border.

Create your personal timeline. Draw yourself at these moments.

I was born and met my parents for the first time. I don't remember much from this event in my life. My parents show me pictures from this event in my life.

Then, I started to talk and make noises.

After, I started to walk and play with my toys. I have two older brothers and I enjoyed playing with them outside in the garden.

Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



resilient

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imaginative

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reflective

Be honest when you self-assess. What did you find tricky? What are the links in your learning?



rational

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proactive

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independent

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sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because

Would you rather...

Have a dog or a
sibling?

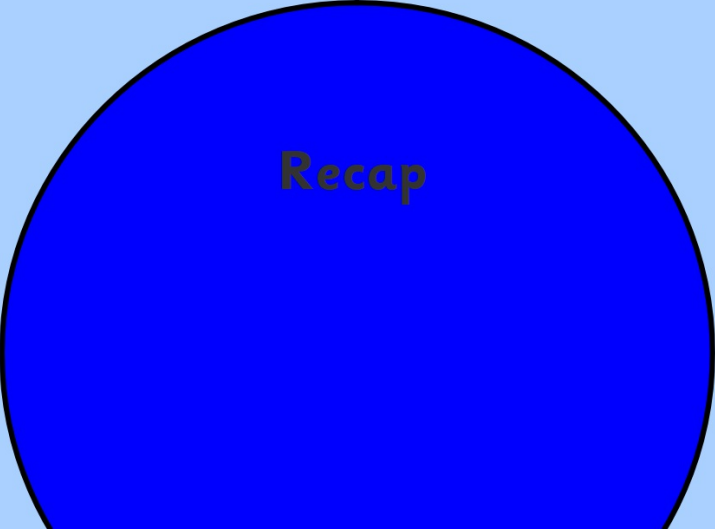




Check, correct and reflect!

**What are the key events in
your timeline?**

**How did they make you
feel?**



Recap

Fertile Question: How have things changed from when your grandparents were born to now?

September 7th, 1980

Dear Diary,

I came home from school today and went straight outside to play football with my friends. We were kicking the ball about in the street and I scored a goal! It was a good shot and everyone cheered. We played until my mam shouted from the window that tea was done.

I had sausages, beans and mashed potatoes for tea which is my favourite! Mam always made it just how I liked it. After tea, I would quickly wash up and go back outside to play more football. When it got dark, we didn't care. I played until the streetlights came on, that's how I knew when it was time to come home.

When I would finally come home, Mam would always tell me to get washed before bed. I would have a quick wash in the bath and put on my pyjamas. I didn't mind having a bath but I hated how it was the same bath water as my sister's, it was always cold when I got in. After I brushed my teeth, my mam would tuck me into my bed and always say good night, love you. That always made me feel so happy.

I can't wait to play out again tomorrow!

Bye.



1. What did the boy do as soon as he came home from school?

When the boy got home from school

2. What did the boy do after he ate his dinner?

After the boy ate his dinner, he

3. How did he know when it was time to go home?

He knew it was time to go home when

Fertile Question: How have things changed from when your grandparents were born to now?

In the 80's Children would come home from school and.....

What do you notice about these pictures compared to what you would do after school?



Fertile Question: How have things changed from when your grandparents were born to now?



After school

End of
the day

First.....

Then.....

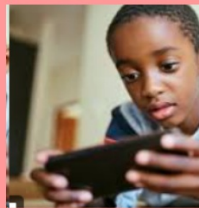
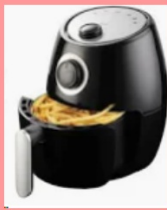
Next.....

After.....

Later.....

Last.....

Fertile Question: How have things changed from when your grandparents were born to now?



After school

End of
the day

First.....

Then.....

Next.....

After.....

Later.....

Last.....

Fertile Question: How have things changed from when your grandparents were born to now?

Diary Entry - 30th January 1986

Dear Diary,

Today was so much fun! After school, I ran straight outside with my friends. We played *hopscotch* on the pavement and then had a game of *tag* where I was the "it" person. I chased Lucy and Emma all around the street and I nearly caught them a million times! We were all laughing so much.

Then, we stopped for a quick snack of orange squash and biscuits at my house. Mum was making dinner so we had to be quiet for a bit. After that, me and Sarah played with my *Barbie* dolls in the garden. I made a house for them with some old boxes and we pretended they were going on a big adventure.

When it got dark, we all went inside. I watched *Rainbow* on TV and sang along with Zippy and George! I really want a teddy like George. Then, I did my spelling homework quickly so I could finish before dinner. Mum said I did really well with my words today.

It was a lovely afternoon. I can't wait to play again tomorrow!
Lucy xx

First.....

Then.....

Next.....

After.....

Later.....

Last.....

Fertile Question: How have things changed from when your grandparents were born to now?

Monday, January 28, 2025

Dear Diary,

When I got home from school today my mum made my tea. I sat on the sofa and watched cartoons while I was eating my pizza and chips. The chips were so crispy and Mum said it was because she cooked them in the air fryer. After I finished, I helped Mum clear the table and then I went to my room. I played some games on my phone but my battery was getting low, so I put it on charge. I then watched YouTube on my TV and ate some Haribo sweets in my bed.

Later that evening I had a nice bubble bath and brushed my teeth. Then my mum tucked me into bed and read me a story about a Supertato. That evil pea is so cheeky.

I hope school is good tomorrow. I am already excited to finish and go home so I can Facetime my gran and tell her about the new game I have been playing on my phone, it's so fun.

Ella

First.....

Then....

Next....

After....

Later....

Last.....

Diary Entry Checklist

- I have used the features of a diary.
- I have used an exclamation mark.
- I have used adventurous vocabulary to create expanded noun phrases and punctuated them correctly.
- I have used personal pronouns.
- I have used time conjunctions.
- I have used a range of sentence openers.
- I have used more words with contractions.
- To use the past tense correctly and consistently.



Independent	
Teacher support	
TA support	
Group work	

Diary Entry Checklist

- I have used the features of a diary.
- I have used an exclamation mark.
- I have used adventurous vocabulary to create expanded noun phrases.
- I have used personal pronouns.
- I have used time conjunctions.
- I have used a range of sentence openers.
- I have used more words with contractions.
- To use the past tense correctly and consistently.
- I have used capital letters, finger spaces and full stops.



Independent	
Teacher support	
TA support	
Group work	

Diary Entry Checklist

- I have used capital letters
- I have used finger spaces
- I have used full stops
- I have orally rehearsed my sentence
- I have recognised some initial and end sounds when spelling CVC words.



Independent	
Teacher support	
TA support	
Group work	

Fertile Question: How have things changed from when your grandparents were born to now?

Me	My grandparents
	
	
	
	

Me	My grandparents
	Televisions were _____ and _____
	Ovens were _____ and _____
	Cars were _____ and _____
	Telephones were _____ and _____

YEAR 2 IGNORE THIS AS IT IS FOR YEAR 1.

Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



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adventurous

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I have been _____ because

Plenary...

Would you rather be a child in the 80's or a child in the present?

