

History Knowledge Organiser – Awareness of the past including Toys.

Toys from the past and the present.



Historical Questions

What do you notice about toys from the past?
 How are toys from the past different to your toys?
 What do your families remember about the past?
 What can you find out about the past?



Key Vocabulary

past	Gone by in time and no longer existing.
present	Existing or occurring now.
artefacts	An object made by a human being, typically one of cultural or historical interest.
old	Having lived for a long time; no longer young.
new	Produced, introduced, or discovered recently or now for the first time; not existing before.
difference	A point or way in which people or things are dissimilar.
modern	Relating to the present or recent times as opposed to the remote past.
before	During the period of time preceding (a particular event or time).
after	In the time following (an event or another period of time).
worn	Damaged and shabby as a result of much use.
rusty	Rust-coloured.
faded	Loss of colour or brightness.
characteristics	A feature or quality belonging typically to a person, place, or thing and serving to identify them.
change	Make or become different.
living memory	during the time that anyone still <u>alive</u> can <u>remember</u>

My target for this topic is...

Set Target!

Our Beamish Trip



- 1. Name a toy from the past.**
- 2. What materials were the toys made from in the past?**
- 3. True or false, children completed their work on paper?**

Learning intentions for pic collage

Identify similarities and differences between ways of life in different periods.

Developing an awareness of the past, using common words and phrases relating to the passing of time.

Today we will learn about how toys have changed over time.

Why do you think we are doing this now and what is it leading to?

Recap!

LI: Identify and understand changes within living memory.

Match the vocabulary with the definitions.

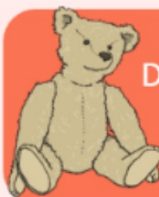
past	●	● Existing or occurring now.
present	●	● Gone by in time and no longer existing.
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old	●	● Produced or discovered recently or now for the first time; not existing before.
new	●	● Make or become different.

LI: Identify and understand changes within living memory.

What is your favourite toy?

Tell your friend about your toy.

What is
your toy?



Does it have
a name?

What can
it do?



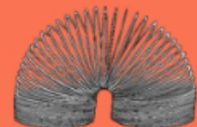
How do
you play
with it?



Does it move?



How does it
work?



What colour
is it?



What do you
think it's made
from?

How does
it feel?



Over time, toys have changed.

Many years ago your favourite toy might not have existed or it might have looked very different.



<https://www.bbc.co.uk/teach/class-clips-video/articles/zbs2h4j>

1950's



A spinning top from the 1950s was a popular toy. It was made of metal and had bright, colourful designs. To make it spin, you would either twist it with your fingers or push a handle down, which made the top twirl around. Some of these tops made a humming sound while they spun.

1960's

The Etch A Sketch was first made in 1960. By turning the knobs, you can draw lines and pictures on the screen. One knob moves the line up and down, and the other moves it left and right. To erase your drawing, you just shake the toy, and it clears the screen so you can start over!



1970's



By the 1970's many toys were being made from plastic. The Rubik's Cube is a colorful 3D puzzle that was invented in 1974 by a professor named **Erno Rubik**. It became one of the most famous toys in the world. People of all ages love solving the Rubik's Cube, and there are even competitions to see who can solve it the fastest!

1980's



In the **1980s**, battery-powered cars became a popular toy for children. These cars were often remote-controlled, allowing them to be steered with a handheld controller. Many of these were made of colourful plastic or metal and had realistic designs, sounds, and lights. Children enjoyed building tracks for them to drive on.

1990's



Polly Pocket was a toy introduced in the 1990s. These toys were small, pocket-sized playsets with a tiny doll named Polly. Children loved how portable they were, making it easy to take them anywhere. The sets included fun accessories, like furniture and pets, and some even had fun features like slides. Polly Pocket encouraged imaginative play and storytelling.

2000



The PlayStation 2 (PS2) was released in 2000 and quickly became one of the best selling gaming consoles ever. It featured improved graphics and introduced online gaming, allowing players to connect and play with friends over the internet.

2010

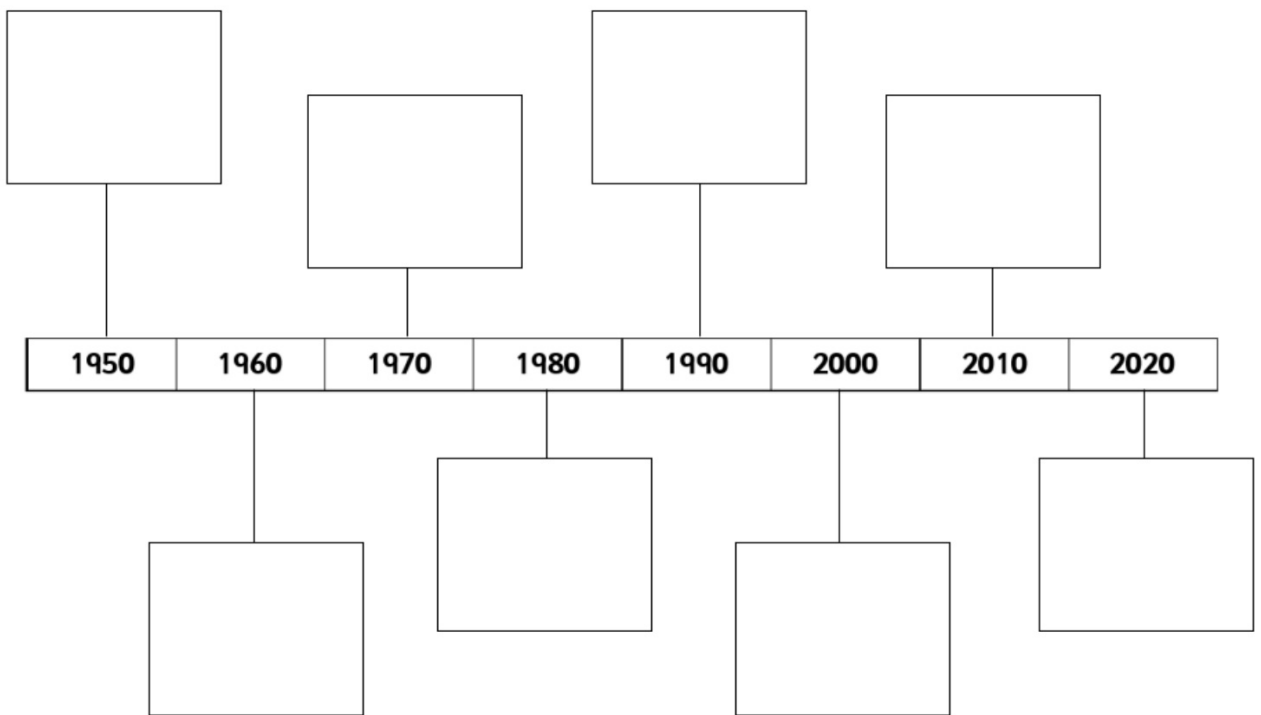


In this decade the Nintendo Switch was released. It is a unique gaming console that can be used both at home on a TV and on the go as a handheld device. It has detachable controllers, which means two people can play at a time, making it great for playing with friends and family.

2020



A VR set (virtual reality set) is an exciting technology that allows you to step into a computer-generated world! You wear a special headset over your eyes, which shows 3D images that make you feel like you're really there. A virtual reality headset allows children to explore exciting virtual worlds, play games, and learn in a fun way.





LI: Identify and understand changes within living memory.

1950	1960	1970	1980	1990	2000	2010	2020
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Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



reflective

Be honest when you self-assess.
What did you find tricky? What are the links in your learning?



rational

Are you methodical and analytical? It is important to plan and predict!



resilient

Are you determined, patient and focused? Always keep trying, especially when challenged!



proactive

Work on developing your own interests and passions.



independent

Are you willing to be brave and have a go? Don't be frightened to be bold and try!



imaginative

Are you original and ingenious? Can you spot connections and links?



sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because _____.

Plenary

Which toy would you rather play with?

Explain why.





Check, correct and reflect!

Today you will research and find about
about toys from the past.

Why do you think we are doing this now and what
is it leading to?

Recap!

The Evolution of the Yo-yo

The yo-yo is one of the oldest toys in the world and it is thought to have been invented in Ancient Greece over 2,500 years ago. Long ago, yo-yos were made from wood, clay and metal. Children used yo-yos just like we do today. They would throw the yo-yo down and make it spin back up to their hand. Some children might have even tried to do tricks with their yo-yos, just like people do now. Something that has changed, is the material yo-yos are made from. Most yo-yos are now made from plastic because it is a cheaper material to produce. It is also lighter so it makes it easier for children to control the yoyo. You can buy yo-yos in different shapes and colours and some have features where they can play music and light up. Children still love yoyos today because they are simple and fun.



1. When was the yo-yo thought to have been invented?

2. Name one thing that has changed about yo-yos.

3. Why is plastic a good material for a yoyo to be made from?

It is cheaper

☐

It is more expensive

☐

It is heavier

☐

It is lighter

☐

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<https://www.youtube.com/watch?v=iuovpz2O3Xc>



Victorian Toys and Games

Victorian toys were usually made from wood, metal and paper. The toys that Victorian children had depended on how much money their family had.

Children from rich families played with toys such as clockwork train sets, toy soldiers, tea sets, rocking horses, dolls and dolls houses.



Children from poor families played with home-made toys such as peg dolls and wooden boats. Rags were stuffed with sawdust to make balls and toy animals. If they were lucky, poor children were sometimes bought cheap penny toys from the market.



Girls usually played with dolls, dolls houses and tea sets.



Boys usually played with toy trains, boats, soldiers and marbles.



In many homes, the only toy children were allowed to play with on a Sunday was Noah's Ark, because it related to the Bible.



Victorian children enjoyed playing games too. Football was popular outdoors and children played board games like Ludo and card games like Happy Families indoors.



Toys from the past



wooden blocks



rocking horse



marbles



hoop and stick



cup and ball



spinning top



toy soldiers

Evidence

How can we find out what toys were like in the past?

We can ask grandparents and other older people we know.



We can visit museums.



By watching TV/films which are set in the period of time we want to learn about.



By researching on the internet.



By reading non-fiction books.



By reading books which are set in the period of time we want to learn about.



What is the Wooden Pull Along Horse?

The wooden pull along horse is a toy made from wood, shaped like a horse, and placed on wheels. It has a string attached, and children would pull the horse along as they walked.

When was it played with?

This toy was very popular a long time ago, before children had toys made from plastic or with batteries. Children have been playing with pull-along toys for hundreds of years!



Why was it popular?

- It was fun to pretend to have a pet horse.
- Children could take the toy everywhere with them.
- It helped little children practice walking and balancing while pulling the toy.
- The actions gripping, pushing and pulling are some of the first actions young children learn to do.

Materials

The pull-along horse was usually made out of wood and had wheels that allowed it to move.

What is the Cup and Ball Toy?

The cup and ball toy has a small wooden cup, a handle, and a ball attached to it with a string. The goal is to catch the ball in the cup by throwing it in the air and trying to land it into the cup.

When was it played?

This toy has been around for hundreds of years! People in different parts of the world have enjoyed this toy for a long time.



Why was it popular?

- It was simple but challenging!
- Children loved playing with it because they could play anywhere – at home, outside, or even with friends.
- It helped their hand-eye coordination skills.

Materials

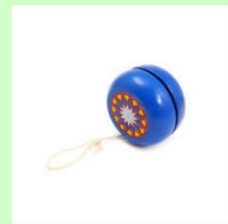
The cup and ball toy was usually made from wood, which was easy to shape and durable.

What is a Yo-Yo?

A yo-yo is a simple toy made of two round discs with a string wrapped around the middle. The player holds the end of the string and drops the yo-yo, making it go down, then up again by flicking their wrist.

When was it played with?

The yo-yo has been around for a very long time! People have played with yo-yos for hundreds, even thousands of years.



Why was it popular?

- It was fun and challenging!
- Children could learn cool tricks and show them to friends.
- You could carry a yo-yo anywhere because it was small and easy to fit in your pocket.

Materials

Yo-yos were usually made from wood in the past, but they could also be made from other materials like clay or metal. The string was often made of cotton.

What is a Spinning Top?

A spinning top is a toy that spins on its point. Children spin it by giving it a quick twist with their fingers or using a string, and it twirls around until it slows down and stops.

When was it played with?

The spinning top has been played with for thousands of years! It is one of the oldest toys in the world.

Why was it popular?

- It was simple but exciting to watch the top spin.
- Children loved seeing how long they could keep it spinning.
- It was fun to play both alone and with friends.

Materials

In the past, spinning tops were usually made out of wood, but they could also be made from metal or clay. The shape helped it spin smoothly on the ground.



Today you will work in groups to research a toy from the past.

Once you have found out all about your toy you will present your research to the rest of the class.

Learning Intentions

Recognise some characteristics of objects from the past.

Find out about toys from the past by observing old artefacts.

Use a wide vocabulary of everyday historical terms.

Look at your toy and discuss these things in your group:

What is
your toy?



Does it have
a name?



What can
it do?



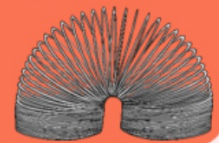
How do
you play
with it?



Does it move?



How does it
work?



What colour
is it?



What do you
think it's made
from?



How does
it feel?



Stem sentences

The _____ was invented in...

It was made from...

Many years ago _____ would have played with it.

In the past children played with it by...

In the present time, children do/ do not play with...

A picture of a _____ from the past.

This toy is _____.

It is made from _____

It feels _____

Give each group
research sheet or stem
sentences

What is the toy called?

How does it work?

What material is it made from?

A toy from
the past

When was it invented?

How has the toy changed?

What

The _____ was invented in

The toy is called _____

Many years ago, _____
_____ would have played with this toy.

In the past children played with it by _____

In the present time, children do/do not play with it because

Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



reflective

Be honest when you self-assess.
What did you find tricky? What are the links in your learning?



rational

Are you methodical and analytical? It is important to plan and predict!



resilient

Are you determined, patient and focused? Always keep trying, especially when challenged!



proactive

Work on developing your own interests and passions.



independent

Are you willing to be brave and have a go? Don't be frightened to be bold and try!



imaginative

Are you original and ingenious? Can you spot connections and links?



sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because _____.

Plenary

How has the bear changed over time?





Check, correct and reflect!

Today we are learning about how toys have changed over time.

Why do you think we are doing this now and what is it leading to?

Recap!

LI: To identify a wide range of differences between past and present objects and give reasons.

How have toys changed?

Toys have changed a lot over time. In the past, they were often made from materials like wood, metal, or cloth. They were very simple, with no batteries or electronic parts. Many toys were handmade or used for outdoor games, such as skipping ropes or wooden dolls. Today, toys are more advanced, with many made from plastic with features like lights, sounds, and screens. Children now have a wider range of toys to choose from, including video games and interactive toys that help with learning, making playtime more exciting and educational. The safety of toys has improved, with strict rules in place to ensure toys are non-toxic, have no sharp parts, and are tested for choking hazards. This makes toys today much safer for children to play with.



	True	False
Old toys are safer.		
Some new toys need batteries.		
Many toys from the past were made from plastic.		
Toys now are more educational.		

Why are toys made in the present time safer for children to play with?

What Are the Main Differences Between Toys from the Past and Now?

what they are made from

how they are made

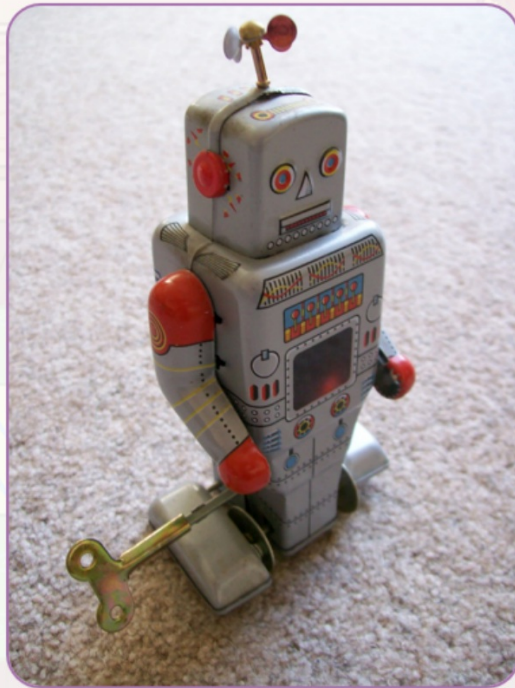
how they move

safety

How Do They Move?

Lots of old and new toys can move in some way. They may even make sounds.

Many old toys moved by clockwork or 'wind-up'. This was usually a small metal key which attached to the toy and you turned lots of times. This would make small wheels (or gears) inside the toy turn and make the toy move.



How Do They Move?

Many new toys use electricity or batteries to move, make noise or light up.

These toys may have lots of different parts, made from lots of different materials.

A tablet computer has a glass screen, a plastic cover and metal parts inside to make the electric parts work.



What Are They Made From?

Old toys were usually made from materials such as wood, metal, glass and fabric.



New toys are usually made from plastic.

How Are They Made?

Old toys were made differently to how toys are made today.

Lots of old toys were made from wood. These toys were all handmade. This meant that they took a long time and cost a lot of money to make. It also meant that fewer toys could be made.

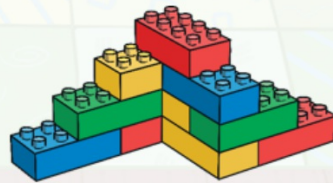
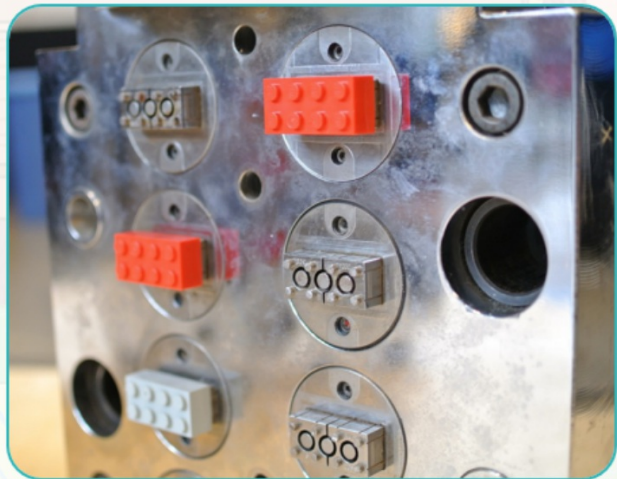


How Are They Made?

Lots of new toys are made from plastic.

Plastic is much cheaper to use. It can be melted and poured into moulds so lots of toys can be made at the same time. This makes the toys much quicker to make too.

Toys are mostly made by machines in factories now.



Safety

Twinkl Toy Shop

TOYS

In the past, toys weren't always safe enough for children to use. Some toys could have sharp edges or were made out of materials that could be harmful.

Nowadays, toys need to go through strict safety checks before they can be sold in shops.



Compare the Old Toy Car and the New Toy Car

Then



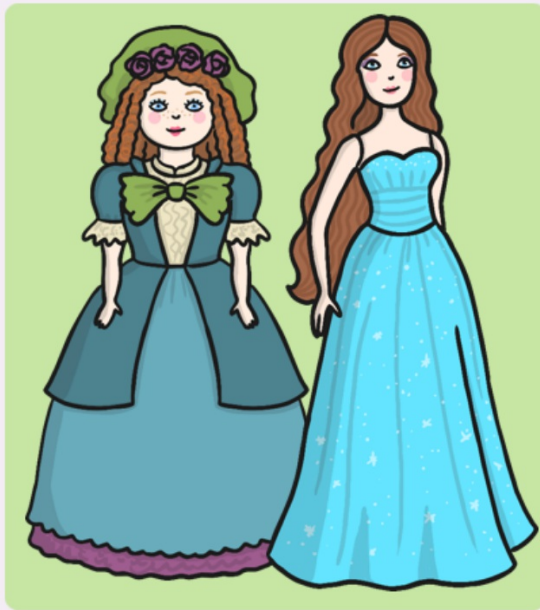
- made of tin
- goes in straight lines only
- runs on clockwork

Now



- made of plastic
- steered by a remote control
- runs on batteries

Look at the two dolls. Can you think of anything which is similar about them?
Can you see anything which is different about them?



Similarities

- Dolls were popular in Victorian times and are still popular today.
- The clothes the dolls are wearing reflect the fashion at the time.

Differences

- The Victorian doll is made of china and the modern doll is made of plastic.
- The dolls are wearing different styles of clothes.
- The modern doll has moving parts.

Task

Past	Present
	
Material: A Victorian doll was made from _____ _____	Material: A modern doll is made from _____ _____
Features: The doll wore _____ _____ The doll's face was _____ _____ _____	Features: The doll wears _____ _____ The doll's face is _____ _____ _____
How it works: The doll _____ _____ _____ _____ _____ _____	How it works: The doll _____ _____ _____ _____ _____ _____
Safety: A Victorian doll _____ _____ _____ _____	Safety: A modern doll _____ _____ _____ _____

Past



Present



Reflection



inquisitive

Ask questions and enjoy exploring and investigating!



reflective

Be honest when you self-assess.
What did you find tricky? What are the links in your learning?



rational

Are you methodical and analytical? It is important to plan and predict!



resilient

Are you determined, patient and focused? Always keep trying, especially when challenged!



proactive

Work on developing your own interests and passions.



independent

Are you willing to be brave and have a go? Don't be frightened to be bold and try!



imaginative

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sociable

Can you work together, listen and share ideas?



adventurous

Are you willing to have a go and take a RISK?

I have been _____ because _____.

Plenary





Check, correct and reflect!

Today we will compare toys from the past and present time.

Why do you think we are doing this now and what is it leading to?

Recap!

STEM Careers: Toy Maker



Attributes:

Creative, hard-working

Could you be a Toy Maker?

A Toy Maker, designs and creates toys. A toy maker, decides which materials are used to create the toys. A Toy Maker, must ensure all toys are robust, appealing and carry a watermark.

1. **Tick two** things that a Toy Maker does as part of their job. (*tick two*)

buys toys ☐

creates toys ☐

designs toys ☐

makes real cars ☐

2. Why do you think Toy Makers must ensure toys are robust?

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1. **Tick two** things that a Toy Maker does as part of their job.

buys toys ☐

creates toys ☐

designs toys ☐

makes real cars ☐

2. A Toy Maker makes toys that are...

Fertile Question: How have toys changed over time?

Similarities	Differences
Lots of toys which were popular in the Victorian times are still popular with children today including trains, cars and dolls.	Victorian toys were made from different materials from toys today. Some of these might have had sharp edges and been dangerous. Today there are strict rules for toy makers to make sure toys are safe.

Fertile Question: How have toys changed over time?

Similarities

Differences

Reflection



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I have been _____ because _____.

Plenary

Imagine you're a toy inventor.

Describe your toy invention to your friend.

