

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Version 1

Commissioned by



Department
for Education



Willow Wood
Community Primary
School
2025-2026

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Greater number of sporting events attended across the city for children in all year groups; including separate events for children with SEND and girls.	We have competed in many sports competitions this year which have covered both Key stages and specific groups of children (girls and SEND) and which identify those who are less active than others. We applied to Active Sunderland for our 5 th gold standard and our 3 rd with School games which we were assured would achieve platinum status. However, we were unable to go for platinum as the criteria had changed. However, children were confident entering the competitions and were proud of themselves for what they achieved within them and the recognition this brought. Coordination skills have improved significantly for the skippers and dancers. Children with SEND were pitched with similar ability children which gave them	School needs to continue to work in this way and further increase opportunities to participate in sports to ensure school achieves the platinum award in 2026. Staff to sign up for the various competitions next year for as many groups as possible.
Introduce more after school sports clubs for children of all ages, including a range of unfamiliar sports, to support children to understand the importance of exercise.	There was a timetable for all available spaces to be utilized as sports spaces and varying clubs invited to deliver coaching each night. The impact of this was that this was initially well attended for all sessions with the coaches and there were waiting lists but then the children signed up but then either didn't attend or were taken by their parents. Children did like the variety of clubs and where they attended regularly; they made a lot of progress. However, participation rates will demonstrate a decline in participation between terms.	We will look to see what the desire is to attend after school clubs in the autumn term and what type of clubs parents and children want and then arrange these so that they are fully attended. Contact providers to make sure that there are a range of clubs for the children that include sports that they may not be familiar with.
For the first time we have children in Y6 achieving the expected standard in swimming.	Swimming lessons are paying off and as children come through school there are more and more able to achieve the standard.	Continue to ensure swimming lessons start at least at Year 2.

Investment in new playground equipment ensures children have active breaktimes and are engaged more in physical activity.	Children are more engaged in activity during their breaktimes and fitness levels and skills are improving. There are a wider range of activities on offer so there is more variety and a greater number of fixed machines and loose resources means that more children can take part at the same time.	Ensure playtime equipment bags and boxes are always fully stocked with a range of pieces of equipment.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a wider range of after school sports clubs for children of all ages following a review and gathering of pupil voice.	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a wider range of PE and Sport Activities each week.	£6000

School engages in training and external sports competitions through the purchasing of the School Sports SLA. School to transport children to competitions with appropriate adults to allow children to access positive, competitive experiences.	Teachers, support staff and children.	Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: Profile of PESSPA is raised across school as a tool for whole school improvement. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sports.	Through the SLA offer increasing numbers of staff are trained to deliver sport provision across school. Children are invited to attend a broad range of sporting competitions and activities across the year and across the city. Children of all abilities, including SEND and girls, have increased participation in competitive sports.	£2400 SLA cost – Silver level £5000 Transport £10,000
	Teachers, support staff and children.	Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.	Quality coaching opportunities in school allow children to fine tune specific skills across a range of disciplines.	£400
	KS2 children, support staff etc.	Key Indicator 5: Increased participation in competitive sports.	School enters teams into the school's netball and football leagues.	£2000
	All children, teachers and support staff.	Engagement of all pupils in regular physical activity.	Children of all ages and abilities engage in physical activity during breaks and lunchtimes.	

join in with lessons and games on the yard and quickly develop their skills.			All children have access to high quality equipment in lesson time and when at play.	Total £25,800 Sport Premium £17,840 School top up £7,960
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
More pupils are meeting their daily physical activity goal, more pupils encouraged to take part in a wider range of PE and Sport Activities each week. Children of all ages and abilities engage in physical activity during breaks and lunchtimes.	Pupils are far more active at breaks and lunchtimes due to our investment in play equipment and through our participation in many competitions and events, we have been awarded the Platinum School Games Mark and the enhanced Active Sunderland Mark for our continued excellence in sports. Sports leaders have supported children in the lower school with active games during periods of play.	Through the hiring of a pool through Pools for Schools our children have also accessed daily swimming lessons which has also increased activity levels as well as improving the percentage of children who can swim and stay safe in the water.
Through the SLA offer increasing numbers of staff are trained to deliver sport provision across school.	CPD has enhanced the range of skills or staff have acquired and through their work with sports specialists our staff are able to deliver high quality PE lessons and outdoor activities.	School needs to source high quality CPD in areas such as gymnastics.
Children are invited to attend a broad range of sporting competitions and activities across the year and across the city. Children of all abilities, including SEND and girls, have increased participation in competitive sports.	Our children have attended more competitions and sports events than ever before (contributing to the achievement of the awards mentioned above). This year additional events have been attended linked specifically to girls as well as SEND. Local schools have also offered to set up friendly competitions to enable us to compete without additional costs and to enable local children to work together.	The CPD calendar for 2026-2027 outlines many additional opportunities for children to participate in sporting competitions and festivals and the additional changes to where these are hosted means that there should be a reduction in transport costs.
Quality coaching opportunities in school allow children to fine tune specific skills across a range of disciplines.	Coaches have attended school to support the development of children's fine and gross motor skills as well as to prepare children for specific sporting events and competitions such as the skipping festival and Dance festivals. Functional skills have also been addressed and developed via children's work with the Foundation of Light.	This will continue next year with the next year groups to experience these opportunities.

School enters teams into the school's netball and football leagues. All children have access to high quality equipment in lesson time and when at play.	We have developed our football team this year but this was new to school and therefore the league will be entered into next year. The netball coaching fell through and therefore school will work on achieving this target moving forward. School has invested in additional fixed outdoor equipment (purchased separately to the Sports Premium) and ensures that each class also has a fully stocked equipment box for active play. Bikes and others equipment have been purchased for EYFS for the development of gross motor skills and through the hiring of a portable swimming pool, we have been able to enhance our swimming offer with all children from Years 2 to 6 engaging in daily swimming lessons for Summer 2 half term. New benches have been purchased to support with PE lessons.	Further develop the skill sets of these teams and enter the leagues at the appropriate levels.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	The children have all received their usual block of swimming lessons at the Sunderland Aquatic centre but in addition school has hired a swimming pool for the school grounds through Pools for Schools which has enabled all children from Year 2 to Year 6 to have a daily swimming lesson for 4 weeks in the Summer term. This has been highly effective in increasing the number of children who can swim and stay safe in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	This work has been linked to the water safety work from the RNLI and has been effective in making the children aware of the need to remain safe in the water and the techniques for doing so.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See above re Pools for Schools
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	School are unable to train school staff to deliver lessons at the local pool as it is council run and the council provide their own swimming teachers. There is not capacity for our staff to be trained and insured to teach within the setting.

Signed off by:

Head Teacher:	Lindsay Robertson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Mason
Governor:	P Stewart
Date:	23.07.2025 – created 24.07.2026 – reviewed