

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursesey	Children make simple choices (e.g activities, songs, book) Children begin to understand that others may choose differently. Children to take turns when voting.	Children learn and follow simple school rules. Children understand that rules help keep everyone safe and happy.	Children can choose what they want to play with. Children can express their likes and dislikes. Children show confidence to try new activities with support. Children understand that they are free to make choices, but must use them safely.	Children can share and take turns. Children show care for others' feelings. Children understand that we treat others how we want to be treated.	Children learn about celebrations. Children can talk about similarities and differences. Children can show curiosity about other cultures and celebrations.	Children demonstrate kindness. Children demonstrate turn-taking and sharing. Children demonstrate rule-following.
Reception	Children make simple votes (e.g choosing a story). Children begin to understand that everyone's voice matters. Children understand that voting is a fair way to decide .	Children explain why classroom rules exist. Children understand why rules matter. Children understand consequences in a supportive way.	Children make independent choices. Children can speak confidently about their ideas. Children understand safe choices.	Children listen to others and respond appropriately. Children show respect by being kind. Children understand that we show respect to others so we	Children explore similarities between families. Children can explain how families can be different. Children understand festivals and	Children apply values during play and routines.

	Children can vote and accept the result even if it wasn't their choice.		Children can ask for help when they need it.	are shown respect back.	traditions from different cultures. Children can show respect for differences.	
Year 1	Children understand that voting helps groups make decisions. Children take part in class votes. Children can explain that everyone's opinion matters.	Children can identify rules in school and explain why we have them. Children can explain why rules keep people safe. Children can recognise fair and unfair behaviour. Children explore consequences of breaking rules.	Children make independent choices. Children can explore personal likes and dislikes. Children understand that choices have consequences. Children understand what makes them unique. Children can express personal views respectfully.	Children can show respect through words and actions. Children can understand differences between people. Children can demonstrate good manners. Children can respect different opinions.	Children recognise that people celebrate in different ways. Children can identify similarities and differences between families. Children show respect others' beliefs and traditions. Children can name different celebrations from around the world.	Children can explain how values help communities work together.
Year 2	Children can explain why voting is fair. Children participate in democratic decision-making.	Children can explain the purpose of school and community rules. Children can identify people who enforce rules.	Children understand personal rights and responsibilities. Children make choices that consider others.	Children value others' ideas and opinions. Children can resolve disagreements respectfully.	Children can describe features of different religions and cultures. Children can respect beliefs	Children apply British values in a range of school situations. Children can reflect on their role in the school community.

	Children understand majority decisions. Children can explain why we vote for people to speak for us.	Children can name people who help keep us safe. Children understand consequences when rules are broken.	Children express views appropriately. Children understand that they can say no if something feels wrong.	Children can demonstrate empathy. Children can listen even when they disagree.	different from their own. Children can ask questions respectfully. Children can understand that people believe different things.	
Year 3	Children understand representation and elected roles. Children learn about local democracy (councils, MPs) Children participate in class elections. Children can explain democracy is important. Children can describe how people help make decisions in our community.	Children distinguish between rules and laws. Children explain how laws help society function. Children explore fairness and justice. Children can explain how rules help keep people safe and treated fairly. Children understand fairness within laws.	Children understand personal freedoms. Children recognise responsibilities linked to freedom. Children make informed choices. Children can share their ideas respectfully and understand why this is important to allow others to do the same.	Children show respect to differing opinions. Children can work cooperatively with others. Children identify respectful and disrespectful behaviour. Children show respect in teamwork.	Children explore beliefs and traditions from different faiths. Children can identify shared values between communities. Children can demonstrate respect for diversity. Children can describe some beliefs from different religions.	Children contribute positively to school life. Children demonstrate responsibility within groups.

Year 4	Children explain how democratic systems operate. Children understand representation within school and society. Children participate in debates and discussions. Children explore how rules and decisions are debated. Children can explain why debate helps us make fair decisions.	Children understand how laws protect rights. Children can recognise the importance of justice and fairness. Children explain consequences of breaking laws. Children can describe how laws help protect people.	Children understand freedom of expression. Children respect others' rights to different opinions. Children demonstrate responsible decision-making. Children explore online safety and responsible choices.	Children value diversity of opinion. Children know how to challenge unkind behaviour appropriately. Children demonstrate inclusive behaviours. Children show respect in conflict situations. Children show respect when they feel frustrated.	Children compare beliefs and practices across faiths. Children understand the importance of religious freedom. Children show respect on differing viewpoints. Children explore stereotypes and challenging misconceptions. Children can challenge unfair ideas.	Children demonstrate leadership through positive actions. Children apply British Values in wider school contexts.
Year 5	Children explain democracy within modern Britain. Children understand the role of elected representatives. Children participate in	Children understand how laws are created. Children explain links between rights and responsibilities. Children explore justice and	Children understand personal freedoms in Britain. Children recognise limitations on freedoms that protect others.	Children demonstrate respect during disagreement. Children understand equality and inclusion.	Children can compare major work religions and worldviews. Children explain why tolerance supports community cohesion.	Children demonstrate active citizenship. Children participate in community-focused activities.

	formal debates and elections. Children learn about Parliament and elections. Children can explain how elections work and why they are important.	equality before the law. Children can explain how new laws are created and agreed.	Children evaluate responsible choices. Children understand how choices affect others. Children can explain how my choices impact people around me.	Children challenge stereotypes respectfully. Children can explain why respect helps communities work well.	Children can explain why discrimination is harmful. Children understand prejudice and discrimination. Children show appreciation to diversity within Britain.	
Year 6	Children explain how democracy influences local and national government. Children evaluate the importance of democratic participation. Children explore democratic rights and responsibilities. Children can explain how democracy protects people's freedoms.	Children explain how laws balance rights and responsibilities. Children understand the role of courts, police and Parliament. Children learn about rights, responsibilities and consequences in society. Children can explain how laws protect rights and what happens	Children understand freedom of speech, belief and expression. Children evaluate how liberties are protected in Britain. Children understand personal autonomy and informed decision-making. Children understand consequences.	Children demonstrate respect when discussing controversial issues. Children understand discrimination and protected characteristics. Children promote inclusion and equality. Children can explain how respect supports	Children analyse how faith and belief contribute to British society. Children explain the importance of respecting different worldviews. Children challenge prejudice appropriately. Children explain how tolerance helps create a peaceful society.	Children reflect on personal development as a citizen. Children demonstrate readiness for secondary school.

		when laws are broken.		fairness and equality.	Children explore global citizenship and human rights.	
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