

## Year 2

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| <b>Aims</b>                                                                      |                                                                     |
| Children understand representation and why we vote for people to speak for us.   |                                                                     |
| Children identify people who help us follow rules (police, teachers)             |                                                                     |
| Children understand personal rights, including saying no.                        |                                                                     |
| Children respect different opinions even when they disagree.                     |                                                                     |
| Children recognise that people have different beliefs and that this is positive. |                                                                     |
|                                                                                  |                                                                     |
| <b>Democracy</b>                                                                 | <b>Autumn 1- Making choices</b>                                     |
|                                                                                  | Children can explain why voting is fair.                            |
|                                                                                  | Children participate in democratic decision-making.                 |
|                                                                                  | Children understand majority decisions.                             |
|                                                                                  | Children can explain why we vote for people to speak for us.        |
| <b>The Rule of Law</b>                                                           | <b>Autumn 2- Understanding rules</b>                                |
|                                                                                  | Children can explain the purpose of school and community rules.     |
|                                                                                  | Children can identify people who enforce rules.                     |
|                                                                                  | Children can name people who help keep us safe.                     |
|                                                                                  | Children understand consequences when rules are broken.             |
| <b>Individual Liberty</b>                                                        | <b>Spring 1- Expressing preferences safely</b>                      |
|                                                                                  | Children understand personal rights and responsibilities.           |
|                                                                                  | Children make choices that consider others.                         |
|                                                                                  | Children express views appropriately.                               |
|                                                                                  | Children understand that they can say no if something feels wrong.  |
| <b>Mutual Respect</b>                                                            | <b>Spring 2- Kindness and sharing</b>                               |
|                                                                                  | Children value others' ideas and opinions.                          |
|                                                                                  | Children can resolve disagreements respectfully.                    |
|                                                                                  | Children can demonstrate empathy.                                   |
|                                                                                  | Children can listen even when they disagree.                        |
| <b>Tolerance of different faiths &amp; beliefs</b>                               | <b>Summer 1- Understanding and celebrating differences</b>          |
|                                                                                  | Children can describe features of different religions and cultures. |
|                                                                                  | Children can respect beliefs different from their own.              |
|                                                                                  | Children can ask questions respectfully.                            |

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|                         | Children can understand that people believe different things.  |
| British<br>values<br>in | Summer 2- Living together positively                           |
|                         | Children apply British values in a range of school situations. |
|                         | Children can reflect on their role in the school community.    |